

Date: 08-08-2025

**REPORT ON “Final Year Student Placement Training”**

<b>Name of the Program:</b>	Placement Training		<b>Program Dates &amp; Timings:</b>		21-07-2025 to 07-08-2025 9.00AM to 4.30PM	
<b>Name &amp; Details of the Resource Person:</b>	Mr Nithin Heraje, Asst Prof., CSE. Mr Rahesh Raju, Asst Prof., MCA. Mrs Sowmyashree B, Asst Prof., CSE. Mrs Anusha Anchan, Asst Prof., CSE. Mrs Kanmani, Asst Prof., CSE.					
<b>Organized by</b>	Dept of CSE		<b>In Association with (clubs/Dept.)</b>		NA	
<b>Number of Participants</b>	Students	42	Faculty	NA	External participants	NA
<b>Program Outcome (PO) Mapping</b>	PO1, PO2, PO3, PO4, PO5, PO6, PO9, PO10, PO11, PO12					
<b>Coordinators</b>	Mr Nithin Heraje, Placement Coordinator, Assistant Professor, CSE					
<b>Expenditure</b>	NA	<b>Social Media Link</b>	NA			

**About the Program:**

To equip students with essential technical, soft, and career-readiness skills to succeed in placements, higher studies, and entrepreneurial ventures.

**Day 1 – Resume Building and LinkedIn Optimization (21/7/25)**

Students were trained to craft professional resumes and optimize their LinkedIn profiles to match job market expectations. They learned how to highlight technical projects, skills, and certifications effectively.

**Day 2 to 7 – Object-Oriented Programming Concepts in Java (22/7/25 – 25/7/25, 28/7/25 – 29/7/25)**

These sessions introduced object-oriented principles such as classes, objects, inheritance, polymorphism, and interfaces using Java. Practical coding activities helped students understand abstraction and modularity in real-world applications.

Advanced Java topics like exception handling, file I/O, collections, and design patterns were discussed. Students engaged in implementing small-scale projects with object-oriented principles.

### **Day 8 – Online Portfolio and GitHub Proficiency (30/7/25)**

This session emphasized the importance of maintaining an online technical portfolio. Students learned Git basics, version control, README writing, and best practices for showcasing projects on GitHub.

### **Day 8, 9 – GD, Technical and HR Mock Interviews (30/7/25, 31/7/25)**

Mock interviews were conducted simulating real campus interview rounds. Feedback was given on both technical and behavioral responses, grooming students for placement scenarios.

### **Day 10 – Communication and Interview Skills (5/8/25)**

Focused on soft skills, this session trained students in personal branding, body language, articulation, and interview etiquette. Group activities helped improve clarity and confidence in speaking.

### **Day 11 – Company Readiness and Final Mock Interviews (6/8/25)**

A final round of mock interviews was held. Students were given company-specific insights, documentation checklists, and tips to handle multiple rounds in actual campus drives.

### **Day 12 – Startup Mindset & Career Pathways (7/8/25)**

Two impactful sessions were conducted. The first focused on entrepreneurial thinking, innovation, and startup culture. The second covered exams like GATE, GRE, and UPSC, giving insights into higher education and government careers.

**Objectives:** The training program enable students

- To strengthen core programming and technical concepts aligned with industry requirements.
- To develop students' confidence and competence in interviews and professional communication.
- To provide exposure to career pathways including higher education, government careers, and entrepreneurship.

**Outcomes:** On successful completion of training program the student should able to:

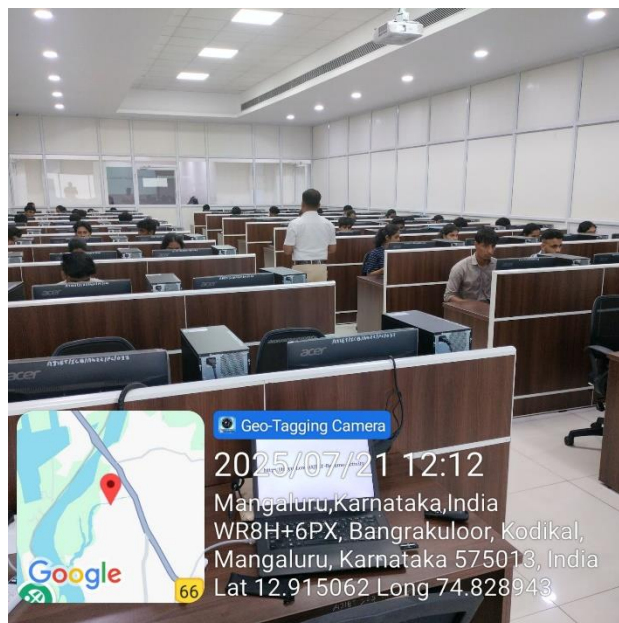
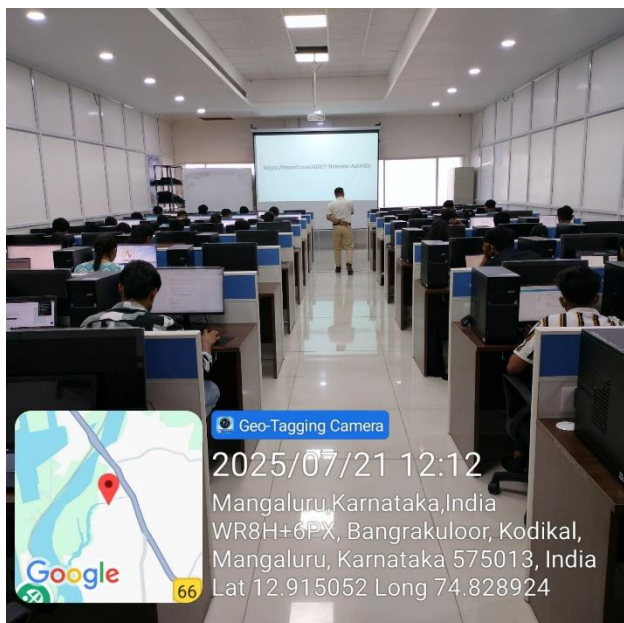
1. Students gained hands-on experience in Java and foundational understanding. This enhanced their technical proficiency, aligning them with current industry expectations.
2. Students enhanced their professional presence through optimized resumes, LinkedIn profiles, and GitHub portfolios. Guided mock interviews improved their communication skills and boosted confidence for technical and HR rounds.
3. Students became aware of diverse career paths such as startups, competitive exams, and higher studies. They are now better equipped to explore opportunities beyond campus placements.

## Articulation Matrix:

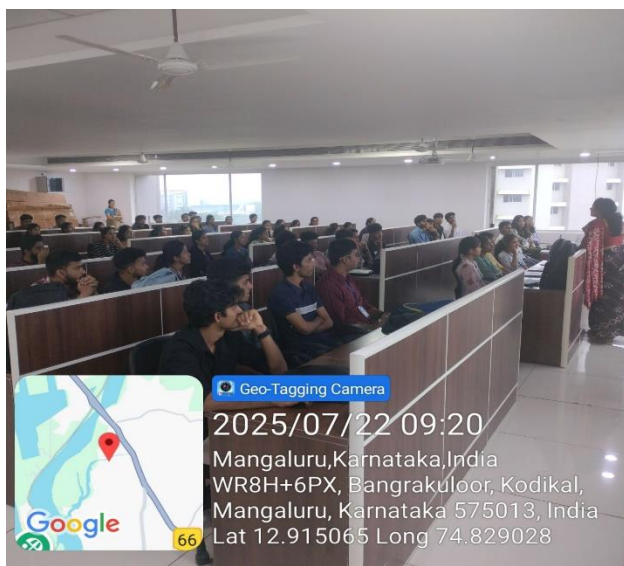
Course Outcomes	Program Outcomes											
	1	2	3	4	5	6	7	8	9	10	11	12
1	3	2	1	1	2				2		1	1
2					3	2			2	1		1
3	3	1	2						3	3	1	3
<b>Average</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0.4</b>	<b>1.7</b>	<b>0.7</b>			<b>2.4</b>	<b>1.4</b>	<b>0.7</b>	<b>1.7</b>

## Photos:

### Day-1: Resume building and LinkedIn optimization



### Day-2 to 7: Object oriented programming concepts in Java





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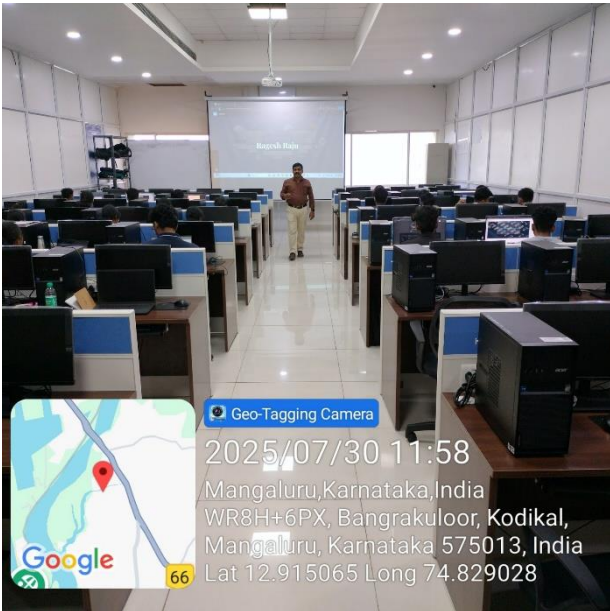


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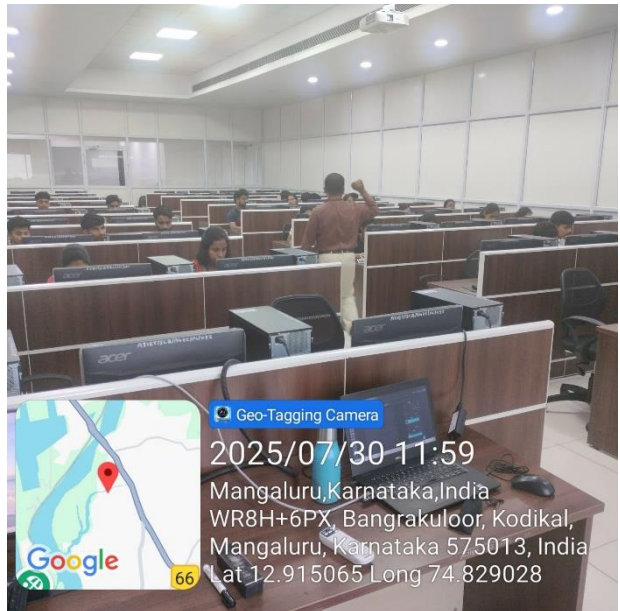
### Day-8: Online portfolio and GitHub proficiency



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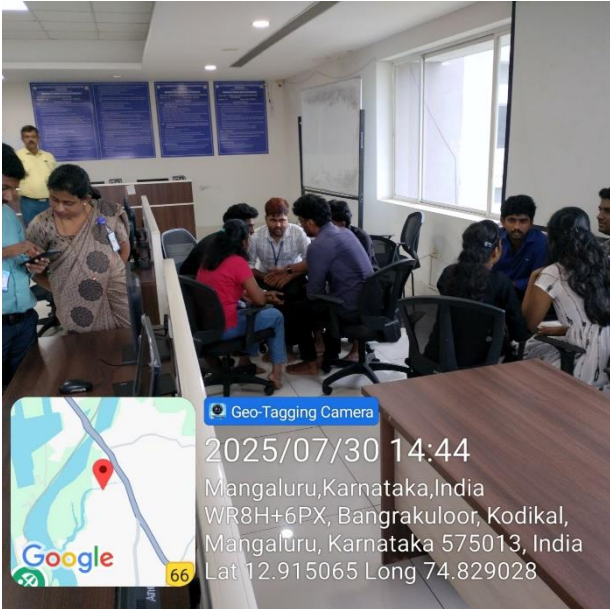


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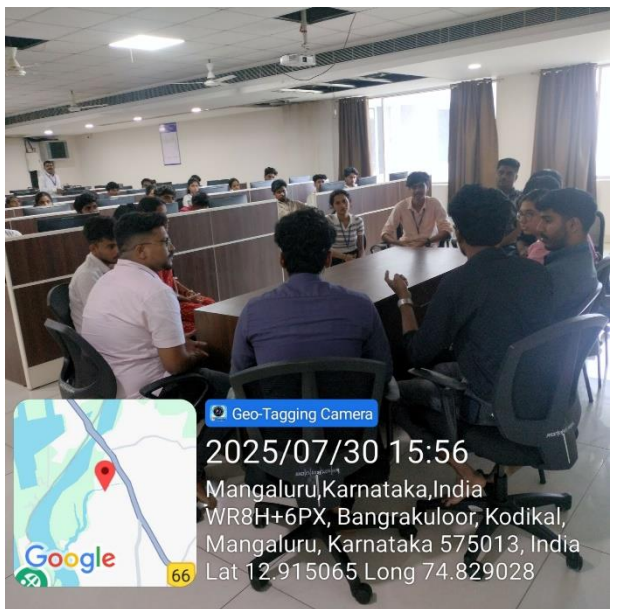
### Day-8,9: GD, F2F Technical and HR Mock interview



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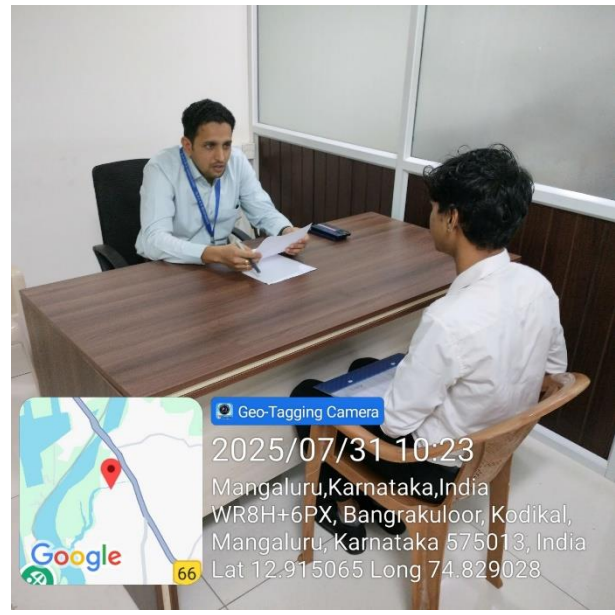
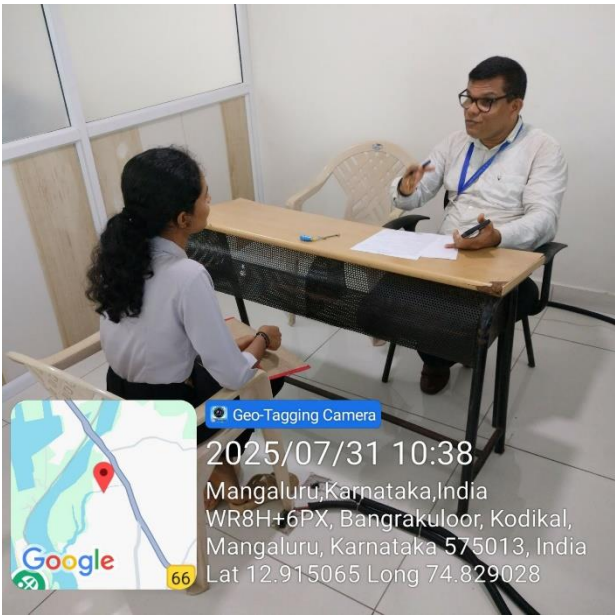
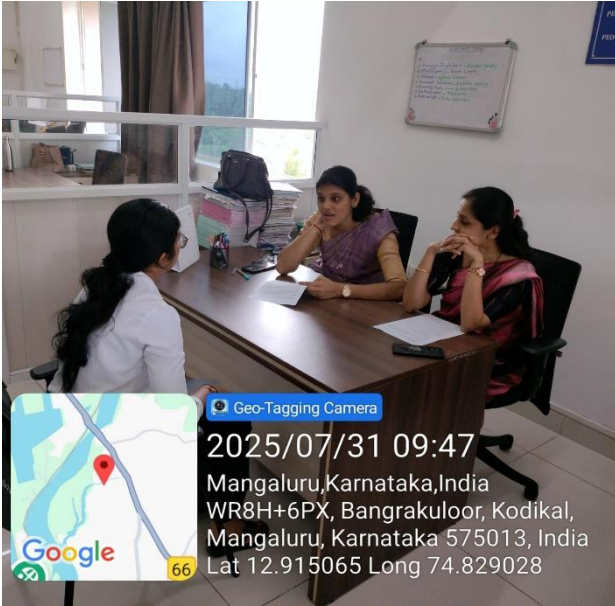
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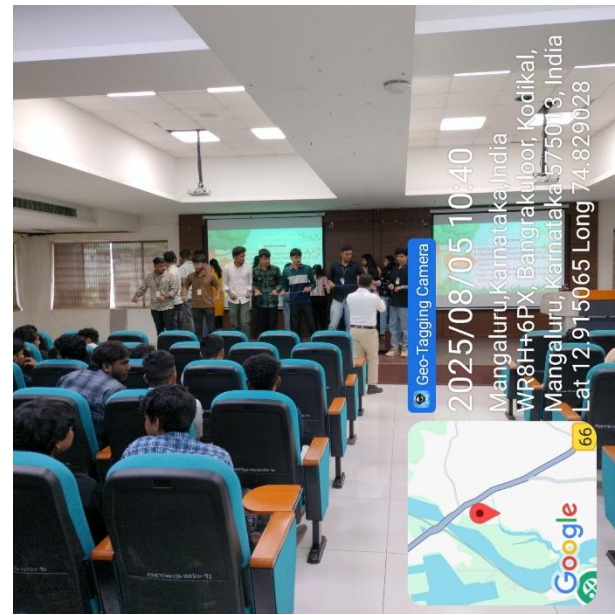
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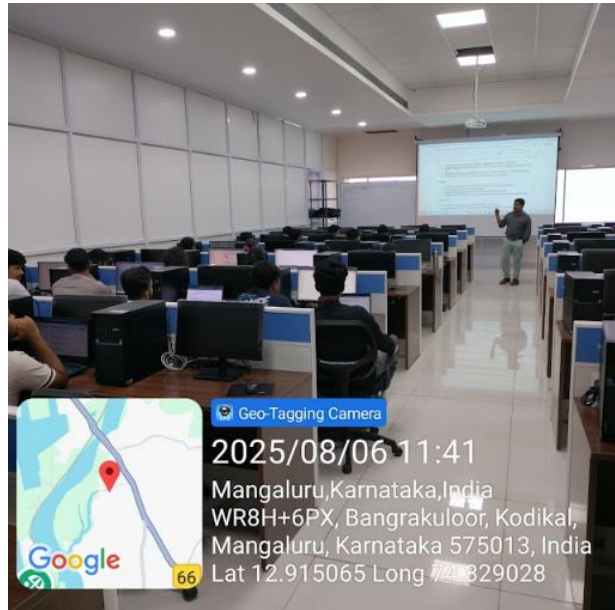
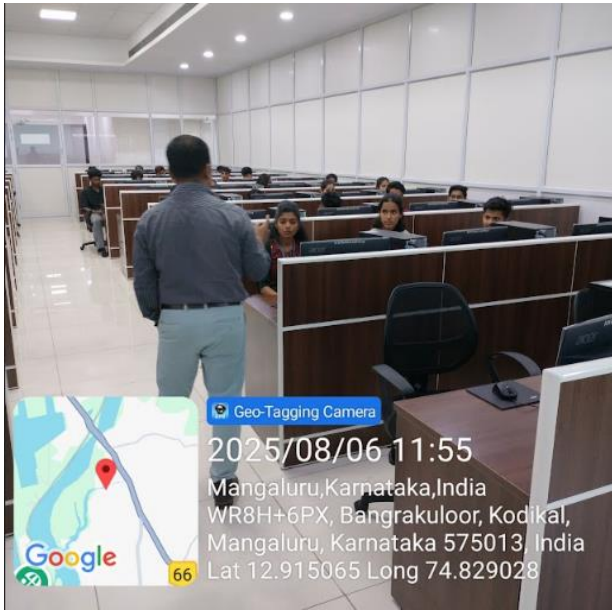
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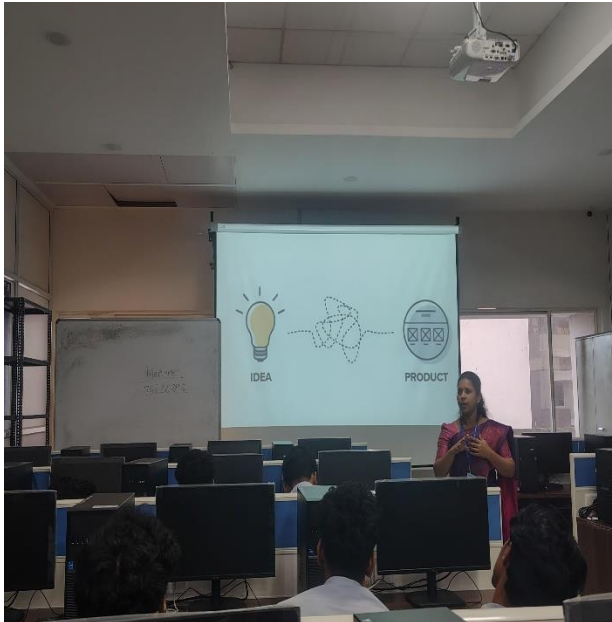
### Day-10: Communication and interview skills.



## Day-11: Mock interview and Company readiness.



## Day-12: Ideas for startup, Higher education and govt careers for engineers



Mr Nithin K Heraje  
Coordinator

Dr Antony P J  
Vice Principal & HOD

Dr P. Mahabaleswarappa  
Dean Academics

Dr Shantharama Rai C  
Principal

For Information: Vice President, LMET  
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